

Annual Proficiency Training

Approximate time: 8.0 hours

Aircraft and/or FTD

Complete 12 months after transition training

Full-day training event designated for reviewing and evaluating skills learned during previous flight experience.

Objectives

- Enhance critical decision-making skills through scenario based training.
- Identify and complete tasks that the Cirrus pilot would like to review to increase proficiency.
- Review and refresh the skills necessary to effectively operate the aircraft using manual controls and automation.
- Define personal capabilities and weather minimums.
- The Cirrus pilot will complete a Biennial Flight Review and/or an Instrument Proficiency Check as desired.

Scenario

All training will be conducted in accordance with the Pilots Operating Handbook, FAA regulations (or international equivalent), Cirrus Standard Operating Procedures (SOP) and General Operations Manual (GOM).

The instructor shall reference page 6 of this document for guidance on conducting the pre and post briefings.

The instructor will begin the training by creating the safety “culture” expected throughout the training and developing the instructor/learner relationship. This includes an assessment done by the Cirrus pilot to determine personal readiness to safely begin training including review of personal weather minimums.

The instructor will guide the Cirrus pilot through a discussion on the life long learning practices. Additionally, during this time the instructor and Cirrus pilot should determine which optional tasks from the syllabus should be included in the training event to meet the specific goals and objectives of the Cirrus pilot.

The first half of the day is designated as “no jeopardy” flight training which can be conducted in an FTD or aircraft. The training should be customized to the needs of the Cirrus pilot based on the preflight discussion.

The second half of the day is designated as an evaluation of the Cirrus pilot’s skills. A BFR or IPC may be completed as appropriate.

The instructor should define the lesson structure for the Annual Proficiency Training considering lesson requirements and optional tasks. It is the responsibility of the instructor to determine the appropriate number of legs and the distance between airports to achieve the overall objectives.

First half of day (Aircraft or FTD)

- Flight training tailored to the individual Cirrus pilot
- Re-enforce those areas of weakness in normal and abnormal operations.
 - Automation Management
 - Aircraft Control
 - Workload Management
 - System malfunctions
 - As appropriate
 - Instrument approach (if Cirrus pilot instrument rated)

Second half of day (Aircraft)

- Evaluation tailored to the individual Cirrus pilot
 - IPC if requested
 - BFR if requested
 - Automation Management
 - Aircraft Control
 - Workload Management
 - System malfunctions
 - Instrument approaches (if Cirrus pilot instrument rated)

Annual Proficiency Training Syllabus

First Half of Day (“No Jeopardy”)

System Safety

Within the context of the training event, you will be able to use tools to manage risk, apply single-pilot resource management (SRM) skills and use the aeronautical decision-making process to implement effective decisions.

Risk Management

| Task | Performance Level | |
|--|--------------------------|--------------------------|
| | Practice | Manage/Decide |
| Manage risk before the flight using the 5P Checklist | <input type="checkbox"/> | <input type="checkbox"/> |
| Manage risk during the flight using the 5Ps | <input type="checkbox"/> | <input type="checkbox"/> |

Single Pilot Resource Management

| Task | Performance Level | |
|-------------------------|--------------------------|--------------------------|
| | Practice | Manage/Decide |
| PIC Responsibility | <input type="checkbox"/> | <input type="checkbox"/> |
| Resource Use | <input type="checkbox"/> | <input type="checkbox"/> |
| Workload Management | <input type="checkbox"/> | <input type="checkbox"/> |
| Effective Communication | <input type="checkbox"/> | <input type="checkbox"/> |
| Situational Awareness | <input type="checkbox"/> | <input type="checkbox"/> |

Aeronautical Decision-Making

| Task | Performance Level | |
|-------------|--------------------------|--------------------------|
| | Practice | Manage/Decide |
| ADM process | <input type="checkbox"/> | <input type="checkbox"/> |

Pre-Takeoff

| Procedure | Performance Level | |
|----------------------|--------------------------|--------------------------|
| | Practice | Perform |
| Preflight inspection | <input type="checkbox"/> | <input type="checkbox"/> |
| Engine start | <input type="checkbox"/> | <input type="checkbox"/> |
| Before taxiing | <input type="checkbox"/> | <input type="checkbox"/> |
| Taxiing | <input type="checkbox"/> | <input type="checkbox"/> |
| Before takeoff | <input type="checkbox"/> | <input type="checkbox"/> |

Takeoff and Climb

| Procedure | Performance Level | |
|--------------------------|--------------------------|--------------------------|
| | Practice | Perform |
| Normal/Crosswind Takeoff | <input type="checkbox"/> | <input type="checkbox"/> |
| Climb | <input type="checkbox"/> | <input type="checkbox"/> |

Optional Takeoffs

| Procedure | Performance Level | |
|---------------------|--------------------------|--------------------------|
| | Practice | Perform |
| Short Field Takeoff | <input type="checkbox"/> | <input type="checkbox"/> |
| Soft Field Takeoff | <input type="checkbox"/> | <input type="checkbox"/> |

Cruise

| Procedure | Performance Level | |
|----------------|--------------------------|--------------------------|
| | Practice | Perform |
| Initial cruise | <input type="checkbox"/> | <input type="checkbox"/> |
| Enroute cruise | <input type="checkbox"/> | <input type="checkbox"/> |

Optional Instrument Maneuvers/Procedures

| Procedure | Performance Level | |
|----------------------------------|--------------------------|--------------------------|
| | Practice | Perform |
| Basic attitude instrument flying | <input type="checkbox"/> | <input type="checkbox"/> |
| Unusual attitudes | <input type="checkbox"/> | <input type="checkbox"/> |
| Departure procedures | <input type="checkbox"/> | <input type="checkbox"/> |
| Arrival procedures | <input type="checkbox"/> | <input type="checkbox"/> |
| DME ARC | <input type="checkbox"/> | <input type="checkbox"/> |
| Precision approach VTF/full | <input type="checkbox"/> | <input type="checkbox"/> |
| VOR approach VTF/full | <input type="checkbox"/> | <input type="checkbox"/> |
| LOC approach VTF/full | <input type="checkbox"/> | <input type="checkbox"/> |
| GPS approach VTF/full | <input type="checkbox"/> | <input type="checkbox"/> |
| Partial panel operations | <input type="checkbox"/> | <input type="checkbox"/> |
| Circling approach | <input type="checkbox"/> | <input type="checkbox"/> |
| Missed approach | <input type="checkbox"/> | <input type="checkbox"/> |
| Holding | <input type="checkbox"/> | <input type="checkbox"/> |

Descent and Landing

| Procedure | Performance Level | |
|--------------------------|--------------------------|--------------------------|
| | Practice | Perform |
| Descent | <input type="checkbox"/> | <input type="checkbox"/> |
| Traffic pattern | <input type="checkbox"/> | <input type="checkbox"/> |
| Normal/crosswind landing | <input type="checkbox"/> | <input type="checkbox"/> |
| After landing | <input type="checkbox"/> | <input type="checkbox"/> |
| Shutdown | <input type="checkbox"/> | <input type="checkbox"/> |

Optional Landings

| Procedure | Performance Level | |
|------------------------------|--------------------------|--------------------------|
| | Practice | Perform |
| Go-around | <input type="checkbox"/> | <input type="checkbox"/> |
| Soft-field landing | <input type="checkbox"/> | <input type="checkbox"/> |
| Short-field landing | <input type="checkbox"/> | <input type="checkbox"/> |
| Flaps-up landing (50% or 0%) | <input type="checkbox"/> | <input type="checkbox"/> |
| Power off landing | <input type="checkbox"/> | <input type="checkbox"/> |

Second Half of Day (Evaluation)

System Safety

Within the context of the training event, you will be able to use tools to manage risk, apply single-pilot resource management (SRM) skills and use the aeronautical decision-making process to implement effective decisions.

Risk Management

| Task | Performance Level | |
|--|--------------------------|--------------------------|
| | Practice | Manage/Decide |
| Manage risk before the flight using the 5P Checklist | <input type="checkbox"/> | <input type="checkbox"/> |
| Manage risk during the flight using the 5Ps | <input type="checkbox"/> | <input type="checkbox"/> |

Single Pilot Resource Management

| Task | Performance Level | |
|-------------------------|--------------------------|--------------------------|
| | Practice | Manage/Decide |
| PIC Responsibility | <input type="checkbox"/> | <input type="checkbox"/> |
| Resource Use | <input type="checkbox"/> | <input type="checkbox"/> |
| Workload Management | <input type="checkbox"/> | <input type="checkbox"/> |
| Effective Communication | <input type="checkbox"/> | <input type="checkbox"/> |
| Situational Awareness | <input type="checkbox"/> | <input type="checkbox"/> |

Aeronautical Decision-Making

| Task | Performance Level | |
|-------------|--------------------------|--------------------------|
| | Practice | Manage/Decide |
| ADM process | <input type="checkbox"/> | <input type="checkbox"/> |

Pre-Takeoff

| Procedure | Performance Level | |
|----------------------|--------------------------|--------------------------|
| | Practice | Perform |
| Preflight inspection | <input type="checkbox"/> | <input type="checkbox"/> |
| Engine start | <input type="checkbox"/> | <input type="checkbox"/> |
| Before taxiing | <input type="checkbox"/> | <input type="checkbox"/> |
| Taxiing | <input type="checkbox"/> | <input type="checkbox"/> |
| Before takeoff | <input type="checkbox"/> | <input type="checkbox"/> |

Recommended Tasks for a BFR

Reference the FAA's "Guide to Conducting an Effective Flight Review" for guidance on conducting the BFR.

| Procedure | Performance Level | |
|-------------------------------|--------------------------|--------------------------|
| | Explain | |
| Ground Training per FAR 61.56 | <input type="checkbox"/> | |
| | Practice | Perform |
| Normal/Crosswind Takeoff | <input type="checkbox"/> | <input type="checkbox"/> |
| Climb | <input type="checkbox"/> | <input type="checkbox"/> |
| Short Field Takeoff | <input type="checkbox"/> | <input type="checkbox"/> |
| Soft Field Takeoff | <input type="checkbox"/> | <input type="checkbox"/> |
| Initial cruise | <input type="checkbox"/> | <input type="checkbox"/> |
| Enroute cruise | <input type="checkbox"/> | <input type="checkbox"/> |
| Descent | <input type="checkbox"/> | <input type="checkbox"/> |
| Traffic pattern | <input type="checkbox"/> | <input type="checkbox"/> |
| Normal/crosswind landing | <input type="checkbox"/> | <input type="checkbox"/> |
| After landing | <input type="checkbox"/> | <input type="checkbox"/> |
| Shutdown | <input type="checkbox"/> | <input type="checkbox"/> |
| Go-around | <input type="checkbox"/> | <input type="checkbox"/> |
| Soft-field landing | <input type="checkbox"/> | <input type="checkbox"/> |
| Short-field landing | <input type="checkbox"/> | <input type="checkbox"/> |
| Flaps-up landing (50% or 0%) | <input type="checkbox"/> | <input type="checkbox"/> |
| Power off landing | <input type="checkbox"/> | <input type="checkbox"/> |
| Additional Items | | |
| | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> |

Required Tasks for an IPC

See the current edition of the Instrument Rating Practical Test Standards for guidance on conducting the IPC or international equivalent.

| Procedure | Performance Level | |
|----------------------------------|--------------------------|--------------------------|
| | Practice | Perform |
| Basic attitude instrument flying | <input type="checkbox"/> | <input type="checkbox"/> |
| Unusual attitudes | <input type="checkbox"/> | <input type="checkbox"/> |
| DME Arc | <input type="checkbox"/> | <input type="checkbox"/> |
| Precision approach VTF/full | <input type="checkbox"/> | <input type="checkbox"/> |
| Non-precision approach VTF/full | <input type="checkbox"/> | <input type="checkbox"/> |
| Partial panel approach | <input type="checkbox"/> | <input type="checkbox"/> |
| Circling approach | <input type="checkbox"/> | <input type="checkbox"/> |
| Missed approach | <input type="checkbox"/> | <input type="checkbox"/> |
| Holding | <input type="checkbox"/> | <input type="checkbox"/> |
| Landing from IAP | <input type="checkbox"/> | <input type="checkbox"/> |

Optional Abnormal / Emergency Procedures

| Procedure | Performance Level | |
|--------------------|--------------------------|--------------------------|
| | Practice | Perform |
| PFD screen failure | <input type="checkbox"/> | <input type="checkbox"/> |
| PFD AHRS failure | <input type="checkbox"/> | <input type="checkbox"/> |
| Alt 1 failure | <input type="checkbox"/> | <input type="checkbox"/> |
| Engine failure | <input type="checkbox"/> | <input type="checkbox"/> |
| Low oil pressure | <input type="checkbox"/> | <input type="checkbox"/> |
| Inadvertent IMC | <input type="checkbox"/> | <input type="checkbox"/> |
| Inadvertent ice | <input type="checkbox"/> | <input type="checkbox"/> |
| Emergency descent | <input type="checkbox"/> | <input type="checkbox"/> |
| Flap Malfunction | <input type="checkbox"/> | <input type="checkbox"/> |

Descent and Landing

| Procedure | Performance Level | |
|--------------------------|--------------------------|--------------------------|
| | Practice | Perform |
| Normal/crosswind landing | <input type="checkbox"/> | <input type="checkbox"/> |
| After landing | <input type="checkbox"/> | <input type="checkbox"/> |
| Shutdown | <input type="checkbox"/> | <input type="checkbox"/> |

Intentionally Left Blank

Annual Proficiency Training Course Summary

Cirrus Pilot: _____

Instructor: _____

FTD or Aircraft Type: _____

Aircraft Registration: _____

| Date | Ground Time | FTD/Flight Time | Instrument Time | Landings |
|------|-------------|-----------------|-----------------|----------|
| | | | | |

Additional training if completed

| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
| | | | | | | |

Summary

Note: "C" indicates items is complete

"I" indicates item is incomplete or not attempted

C I

Flight Review
 Certificate Awarded
 Logbook Endorsed

Instrument Proficiency Check
 Certificate Awarded
 Logbook Endorsed

I understand that I must comply with FARs, exercise sound judgment, and maintain a high level of flying proficiency in order to minimize the risk associated with flight.

I certify that the training was conducted in accordance with the Annual Proficiency Training syllabus.

 Cirrus Pilot Signature

 Instructor Signature

 Date